

Design and Technology



Intent

Our goal at the Vale school is to prepare our children for their adult lives by providing them with real life context for learning. As Design and Technology draws knowledge and understanding from across the curriculum it supports our children to develop and apply their numeracy, literacy and communication skills in practical situations and consolidate skills they learn in other lessons. For example through sensory cooking in our Engagement and Sensory curriculum, where children engage their senses and explore the pleasures of cooking together, through to designing, making and evaluating cushions for our Emerging and Functional learners.

Implementation

Through our engaging and bespoke curriculum offer, Design Technology skills and knowledge are developed through steps of design, make and evaluate. This systematic approach to creating a product is tailored to each of our children's strengths, allowing flexibility in the process so all children can experience the process and be successful within each session. This means that their learning is reinforced by positive outcomes. DT takes place for one lesson a week during the second part of each half term.

Impact

As a result of the provision above, children at the Vale School will be the best they can be and:

- use their senses to engage with a variety of sensory cooking experiences
- plan and create their own work
- be able to use their form of communication to express their opinions
- make connections and have a developing knowledge of designers.
- see themselves as future designers
- recognise the important role design plays in our lives.

This is evidenced through: observations and learning walks, Communication, Cognition and Learning PSP targets; identifying meeting of related EHCP outcomes, Tapestry, end of year reports and any other relevant methods.