



History

Intent

In History at the Vale we aim to inspire children's curiosity about the past. By studying their own stories and those of their families and ancestors, children at the Vale will understand themselves better. In line with the national curriculum 2014 children will come to know that history is about real people who lived and real events that have informed a process of change over time. Children will develop an awareness of others in their community, country and beyond, gaining an understanding, tolerance and respect for traditions and cultures both now and in the past. Children will be encouraged to draw comparisons and make connections between different time periods and their own lives, noting similarities and differences. Children will develop a knowledge of chronology within which they can organise their understanding of the past. They will explore methods of historical enquiry, ask perceptive questions, think critically and weigh evidence.

Implementation

History is organised in half termly blocks and topics are taught in chronological order. The key knowledge (I know), the skills (I can) and key vocabulary of each topic area are identified in the scheme of work (SOW). Humanities has a weighting of 1 lesson per week. Teachers are supported to organise and timetable the teaching of history in a way which works for their children. Cross curricular outcomes in history are specifically planned for and are particularly linked with English, Geography and RE.

Planning is informed by and aligned with the 'Understanding the World' element of Development Matters in the Early Years Foundation Stage and the National Curriculum

The history curriculum at the Vale makes full use of resources within the immediate and wider local area enabling a deep understanding of the rich history of the locality.

Staff have access to resource boxes. The school also subscribes to the history element of Kapow Primary which provides CPD and informs lesson plans which are carefully adapted to the needs of the children and school.

Impact

As a result of the provision above, children at Vale School will be the best they can be and:

- demonstrate progress in the acquisition of identified key knowledge, vocabulary and skills.
- demonstrate enjoyment of and enthusiasm for history.
- have a curiosity about the world around them and the past.

This is evidenced through: observations and learning walks, work books and Tapestry entries showing evidence a broad and balanced history curriculum, cognition and learning PSP targets; identifying meeting of related EHCP outcomes and any other relevant methods.