

Intent:

Successful and Lifelong Learners

- The children will engage effectively in increasing areas of the curriculum according to the engagement profile areas: Realisation, Anticipation, Exploration, Persistence and Initiation.
- The children will have access to various subjects linked to the curriculum across the whole school.
- The children will achieve targets set out in the EHCP through working at an engagement level.

Effective Communicators

- The children will become effective communicators according to their own communication pathways in discussion with the speech and language therapy team, their families and themselves.

Independent Advocates for Health and Well-being

- They will achieve friendships and confidence to work or play with a variety of adults and peers.
- They will be able to communicate the need for help or support
- They will develop confidence to explore the national curriculum through the engagement profile and possibly beyond.
- They will have access to appropriate healthcare and medical professionals.

Confident, Responsible and Safe Citizens

- They will be in safe comfortable positions according to their physical needs in order to access the curriculum most effectively and be ready to learn.
- They will make a positive contribution to the school.
- They will accept support from familiar adults to develop strategies to keep safe.
- They will keep their world wide.

Implementation:

Successful and Lifelong Learners

- The children have access to various subjects linked to the curriculum across the whole school.
- Lessons are planned that encourage the children to use their senses to engage in activities and enjoy learning
- Staff are familiar with the EHCP areas and it is woven into the timetable and weekly plans.

Effective Communicators

- Staff are familiar with and are trained on the communication pathways which are displayed clearly in every class.
- Staff work closely with the speech and language therapy team to set and develop targets based on their communication needs.
- Communication skills are at the centre of everything we do.
- Equipment is provided to help the children with their communication skills
- Staff are trained in Makaton, TaSSEls and how to use specialist equipment such as an eye gaze.

Independent Advocates for Health and Well-being

- The children mix with other classes at certain points of the week including the whole school assembly. If there are particular activities happening that would be suitable for a child who is not in the class then staff liaise with each other so they can join in. The children can mix together on the playground. We encourage the children to interact with children from other classes.
- Adults facilitate situations where the children can build friendships and confidence to work or play with a variety of peers.
- Communication pathways are followed to enable the children to communicate the need for help or support
- Adults support the children by getting to know their PSPs, their EHCPs and their communication pathways to help them develop confidence to explore the national curriculum through the engagement profile and possibly beyond.
- They have access to appropriate healthcare and medical professionals.

Confident, Responsible and Safe Citizens

- The adults work with the physiotherapists and occupational therapists to ensure the children are in safe comfortable positions according to their physical needs. This means they can access the curriculum effectively and be ready to learn.
- The adults know the children well. They recognise and highlight when the child makes a positive contribution to the school. This includes making sure that peers and adults know that no matter how small the contribution e.g. looking towards a visitor and smiling, that it will be recognised.
- Familiar adults will support them to develop strategies to keep safe.
- They are given access to activities outside the immediate school setting and supported with exploring how families can take part in these activities outside school hours and after the children leave school.
- The children and their families are supported in thinking about what they might do when they leave school.

Impact:

General

- The staff are trained in how to use the engagement profile.
- The engagement profile is included in our assessment package.
- We evaluate and assess children's learning through the engagement profile by making observations during lessons and recording it on Tapestry.

Successful and Lifelong Learners

- The children can engage effectively in increasing areas of the curriculum according to the engagement profile areas: Realisation, Anticipation, Exploration, Persistence and Initiation.
- The children have experienced a breadth of learning using the engagement profile across many subjects.
- The children have achieved targets set out in the EHCP through working at an engagement level.

Effective Communicators

- The children are effective communicators according to their own communication pathways.

Independent Advocates for Health and Well-being

- They have friendships and confidence to work or play with a variety of adults and peers.
- They can communicate the need for help or support
- They have confidence to explore the National Curriculum through the engagement profile and possibly beyond.
- Their healthcare needs are met.

Confident, Responsible and Safe Citizens

- They are able to access activities across the curriculum because they are in a comfortable position to suit their needs.
- They can make positive contributions to the school that are recognised.
- They are able to keep safe through accepting support from familiar adults.
- They are happy to be at school
- Their world is kept wide.